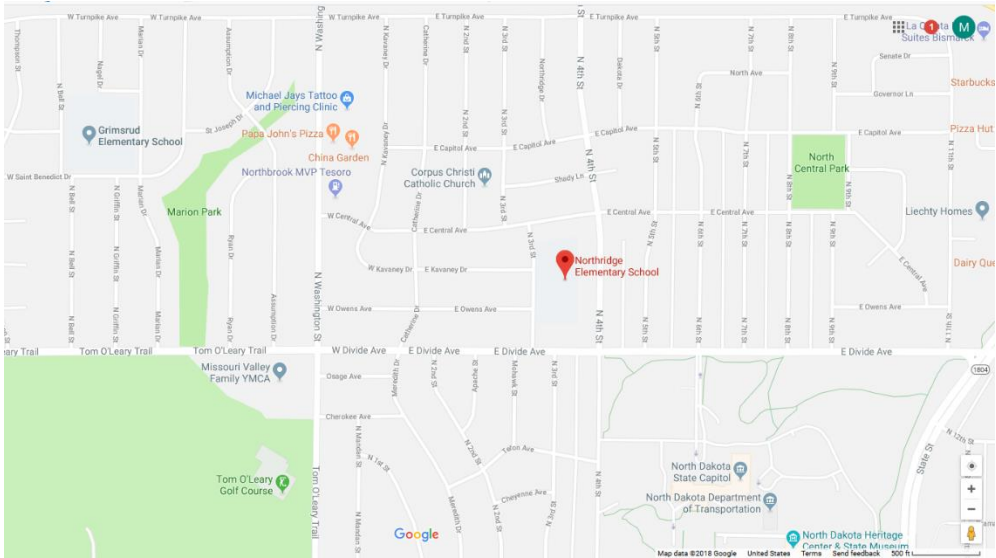


15min	<p>Explain: (concepts, procedures, vocabulary, etc.)</p> <ul style="list-style-type: none"> Teacher: So what were the main directions we were using during our hunt? (North, south, east, and west) These are called the four Cardinal directions. Does anyone know why they are called this? (students guess) Cardinal is an adjective that means of great importance, so these are the four main or most important directions. What are some other words we can use to give directions? (Left, right, up, down, etc.) Teacher: Using our knowledge of these directions and using our compass on the board (draw compass on poster paper along with definitions) you guys are going to help me with directions again Bring up map of Northridge on smartboard Ask students to give you directions, using the four cardinal directions, on ways to get to school -Put in obstacles and have them figure out new ways to get to school 
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3-5min	<p>Review (wrap up and transition to next activity):</p> <ul style="list-style-type: none"> Exit slip-Teacher gives students a set of directions and students must follow these directions and find the right location. Write answer down on piece of notebook paper. (If time permits the teacher may do multiple directions) Turn in to teacher when finished
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Formative Assessment: (linked to objectives, during learning)


- Progress monitoring throughout lesson (how can you document your student's learning?)

Questioning strategies, exit slip

Summative Assessment (linked back to objectives, END of learning)

<http://bonlacfoods.com/worksheets/3rd-grade-map-skills-worksheets.html>

Map test worksheet.



Use the map and legend on this page to answer the following questions.

1. What city is between Pine Lakes and Peppo Grove?
2. Is Fly By Drive north or south of Lake Road?
3. What is the population of Mt. Sky?
4. Is the campground north or south of the airport?
5. In which direction does Interstate 17 run?
6. What town is located on State Highway 80?
7. What road would you take if you were heading south from Mt. Sky?
8. What is the population of Peppo Grove?
9. What is the name of the largest city shown on the map?
10. What interstate highway is north of Peppo Grove?
11. Decision: Is it better to take the road?

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Reflection (What went well? What did the students learn? How do you know? What changes would you make?):

This lesson was one of my favorites. There were a lot of things that went wrong with this lesson, but the students were engaged and seemed to get the concept from an analysis of their exit slips. I liked this lesson so much because it was all my own. There were no textbooks the teacher wanted me to cover. She left everything up to me and let me run with it. It was a very hands-on experience for me and I took the opportunity to explore.

Lesson Plan Template

Date: _____

Some of the things that went well were student engagement as the main part. The students were engaged the whole time. They really seemed to enjoy getting up and moving around to find the car keys. They also had a lot of fun trying to find out places on the map. There were many things I would change to improve this lesson. The students did not understand that they were supposed to start at the spot I put them in so some groups went and started where they wanted. Another thing would be to give them all their own picture of the map because on the board it was hard to read street signs. I would give them all their own and instead write the directions on the board.