

Lesson Plan Template

Consideration for Back-up Plan:
Have students read in pairs if teacher cannot read.

Has evidence of 5 features	/5
Has evidence of 4 features	/4
Has evidence of 3 features	/3
Has evidence of 2 features	/2
Has evidence of 1 feature	/1
Spelling/Mechanics	/5

Then have them present it to the class.

If applicable- overall unit, chapter, concept, etc.:

Reflection (What went well? What did the students learn? How do you know? What changes would you make?):

This lesson, overall, went well. There was nothing major that went wrong that I needed to fix. I had the students partner up and asked one partner to go get a whiteboard and marker. As they were doing this to keep the students focused I asked them to start giving me examples of the different features of Pourquoi tales. Then when everyone was back together I re-went over all the 6 features to make sure everyone heard. The observation teacher did not like how I started instruction without some students, but I felt it was appropriate because it kept the other students from losing focus and I made sure everyone heard the examples when all the students were back together.

This time in my instructions in the Explain part were complete. I made sure to explain everything clearly and asked for questions before continuing. This way the students were clear on what they were doing. I was getting over the flu, so I thought I could make it through reading the story to the students, but I pushed my voice too hard and it was gone at the end. I should have had them read in pairs. However, my voice did stay through the whole lesson, so they did hear all the story.

During the Review section we did stay on topic and had a good discussion. This time, however, not as many students raised their hands to answer questions. What I should have done was do a turn and talk so students would be more willing to share. This did not occur to me until later because I still had people answering questions.